



Collective Worship (Religious Education see Teaching and Learning Policy)

Introduction

'Everything that we teach in RE and Collective Worship has to have a connection with the lives of our pupils; and it has to make sense to us'.

Collective worship at The Wherry School is known as "Assembly".

The aims are as follows: -

- To provide the opportunity for pupils to worship a God, to consider spiritual and moral issues and to explore their own beliefs;
- To develop a community spirit;
- To promote a common ethos and shared values, through carefully planned themes;
- To reinforce positive attitudes;
- To prepare pupils for the opportunities, responsibilities and experiences of adult life.

The following principles are adhered to: -

- An act of collective worship is held every day.
- Pupil participation is encouraged either through active involvement or through listening;
- There is recognition of a supreme being within the act of worship;
- Assemblies (collective worship) are broadly Christian and are also used to inform pupils of other religions and non-Christian festivals;
- Parents may request that their children are withdrawn from collective worship and on these occasions pupils are supervised by familiar staff and given other work;
- Assemblies are planned for each term with an identified theme, which is followed in collective worship across the week.
- If in the sixth form students can decide to withdraw themselves from participating in collective worship.



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Timetable of Collective Worship – Primary School

<p>Monday</p>	<p>Primary School assemblies are led by members of the Senior Leadership Team, visitors or relevant staff.</p> <p>Theme of the week is introduced.</p> <p>The Principal sets the theme and maintains records for these assemblies</p>	<p>This assembly brings each phase together at the beginning of the week; this promotes and fosters the idea that we are a community. The assembly is linked to the current week’s theme. The theme of the week is introduced and explained.</p>
<p>Tuesday</p>	<p>Department assembly (lower, middle and upper school)</p> <p>Led by the department heads.</p>	<p>Students are encouraged to participate in these assemblies. Special mention is a feature of these assemblies where awards for behaviour and/or work are presented at this assembly.</p> <p>A prayer/thought/moment of reflection is an integral part of this assembly.</p>
<p>Wednesday</p>	<p>Hymn practice/Singing Assembly.</p> <p>Led by the Music Co-ordinator supported by teaching staff, teaching assistants and senior staff.</p>	<p>The students learn the words and actions to new songs and hymns. Words are explained and meaning explored. Songs can be linked to the theme of the week or forthcoming celebrations.</p>
<p>Thursday</p>	<p>Class Assembly</p>	<p>Every week throughout the term classes take it in turn to present an assembly to the whole school based on the theme of the week. Student participation is central to this assembly.</p>
<p>Friday</p>	<p>Celebration / show and tell assembly</p> <p>Led by The Principal or a member of SLT.</p> <p>The Principal keeps a record of this assembly.</p>	<p>The aim of this assembly is to celebrate student achievements. This assembly begins with a hymn; the week’s birthdays are celebrated with a special mention. Pupils show good work and staff make special mention of achievements and good behaviour. In addition, any activities which students have been involved in outside of school are highlighted and celebrated.</p> <p>At specific points in the year, such as the end of term, the whole school will meet for a celebration of success assembly.</p>



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Timetable of Collective Worship – Secondary School

Monday	<p>Secondary School assemblies are led by members of the Senior Leadership Team, visitors or relevant staff.</p> <p>Theme of the week is introduced.</p> <p>The Principal sets the theme and maintains records for these assemblies</p>	<p>This assembly brings each phase together at the beginning of the week; this promotes and fosters the idea that we are a community. The assembly is linked to the current week's theme. The theme of the week is introduced and explained.</p> <p>A prayer/thought/moment of reflection is an integral part of this assembly.</p>
Tuesday	SMSC Activity	<p>Students work in Form groups to explore and complete activities linked to an element of SMSC. This is relevant to the theme of the week.</p> <p>A prayer/thought/moment of reflection is an integral part of this activity.</p>
Wednesday	Current affairs review	Students work in Form groups to review stories from the previous 7 days and explore their reaction and any questions that arise.
Thursday	<p>Lower Secondary/Upper Secondary assemblies</p> <p>Led by specific classes, members of the Senior Leadership Team, visitors or relevant staff.</p>	Every week throughout the term classes take it in turn to present an assembly to the school based on the theme of the week. Student participation is central to this assembly.
Friday	<p>Celebration/Review of the week assembly.</p> <p>The Principal keeps a record of this assembly.</p>	<p>The aim of this assembly is to celebrate student achievements. The week's birthdays are celebrated with a special mention. Pupils and staff show good work and staff make special mention of achievements and good behaviour. In addition, any activities which students have been involved in outside of school are highlighted and celebrated.</p> <p>At specific points in the year, such as the end of term, the whole school will meet for a celebration of success assembly.</p> <p>A prayer/thought/moment of reflection is an integral part of this assembly.</p>



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